Dear ELT Colleagues,

Over the past four years, over 100 participants from all over Russia have completed the on-line course, "Integrating the Internet into the Classroom", offered by Michael Krauss, College of Lewis and Clark (Portland, Oregon). The participants were sponsored by the U.S. Department of State, in coordination with the U.S. Embassy's English Language Office and the English Language Fellow Program. Congratulations to all those who created fabulous online projects of the highest quality! You may find more details on the course and take a look at some of the projects created by those who took the course at this link: http://www.lclark.edu/~krauss/usia/

> *The online course is carefully structured and underpinned with thorough practical experience. It provides theoretical basics, a set of rewarding activities and guidelines for further professional development.*
>
> Natalya Oganesyants, English Department, North-Ossetian State Teacher Training Institute, 2005 course participant
>
> *I am very happy I could participate in this course - my entire vision of on-line education was changed.*
>
> Elena Lubnina, EL Specialist, 2007 course participant
>
> More comments can be found at: http://www.lclark.edu/~krauss/usia/scrapbook.html

Michael Krauss is offering this course again in February 2008. If you are interested in being sponsored by the English Language Office, which will cover the $200 cost of the course, please fill in the application below. All participants who complete the course will get a certificate of completion from Lewis and Clark College.

All interested applicants should return the application to fomenkonv@state.gov by Monday, January 21, 2008. You will be notified by Friday, January 25 if you are selected for ELO sponsorship.

Please note that the course is challenging and time-consuming. To apply, you must:

- Be motivated and determined to finish the course
- Have regular, reliable access to a computer with an Internet connection
- Have good Internet and computer skills (use of mouse, use of keyboard, and surfing experience)
- Have at least 1-2 hours *per day* of time to devote to the course—and up to 5 hours in some cases (especially during the final week of the course)
- Be ready to try out the new ideas in your classes
- **Agree to conduct training events, such as workshops or seminars, and consultations with colleagues upon completion of the course**
- Be able to pay for the local Internet connection time

Though this may sound daunting, all of our sponsored participants successfully completed the course. You may direct any questions about the course to me (faydg@state.gov) or to Elena Lubnina (lubninaen@state.gov). If you are not selected for the Winter 2008 offering, please keep in mind that there will be future offerings, funding permitting.

Preference will be given to those who will do project work during the course related to English teaching with American Studies and civic education content.

Please spread the word to your colleagues and forward this information and the application to them. We look forward to hearing from you soon.

David Fay
English Language Officer for the Russian Federation
U.S. Embassy, Moscow

Application for *Integrating the Internet into the Classroom*

Instructor: Michael Krauss, College of Lewis and Clark, Portland, Oregon
Dates: February 11-29, 2008

Return to Natalia Fomenko at fomenkonv@state.gov by Monday, January 21, 2008

Your Name:

Your School/Organization:

Mailing address (home or school):

Email address(es):

Your job title:

1. Do you have a computer with a good Internet connection at home? If not, where will you do the coursework?

2. Please describe your experience in using computers and the Internet. Include the number of years you have been using them, the applications you regularly use, and how you use the Internet. Also mention your degree of expertise in keyboarding and surfing.

3. Have you taken online courses before? If so, which ones and when?

4. Please describe how this course will benefit you, your students, and/or members of your ELT community:

5. What is your topic of interest for project work during this course? Priority will be given to those who intend to focus their course participation around topics related to <u>American Studies</u> in the EFL classroom or to topics that promote U.S.-Russian intercultural communication, cultural studies, or civic education.

6. All selected participants are required to do presentations after they have completed the course in order to share what they have learned with colleagues and/or students. Please describe which activity you will perform, with what type of audience(s), and where/when, following your completion of this course.

7. Please provide us with any other reasons that explain why you feel this course is right for you and/or why you feel you are qualified for sponsorship.